

Department of Zoology, Basirhat College

Session- 2019-2020

SEMESTER- 2ND SEM GENERAL

Lesson Plan for Course: : ZOOGCOR02T, Physiology and Biochemistry CREDIT :Theory (Credits 4)

1. Course coordinator:...CHINMAY GHOSH, SUBHARAJ PAL...

2. Course Outcome :

- i) CO1: Understand the detailed functioning of neural, muscular, circulatory, digestive, excretory and reproductive system.
- ii) CO2. Explain the coordination of different body system through the action of neural and endocrine pathways.
- iii) CO3. Apply the theoretical knowledge for identifying different histological slide preparations of mammalian tissues
- iv) CO4: Understand the structure and biological importance of protein, carbohydrate and lipid.
- v) CO5. Attain knowledge about fundamentals of biochemical reactions and their catalysis by enzymes
- vi) CO5. Explain different biochemical pathways for synthesise, transformation and metabolism of biomolecules
- vii) CO5. Can perform classical laboratory techniques for identification of different functional groups of biomolecules and estimate total protein in a solution.

Course planner

M o n t h	Course Topic	Teacher	Class-hour	Remarks*
Jan				
	Unit-1 Nerve and muscle	CG		
	1. Structure of a neuron, Resting membrane potential, Graded potential,		2	Theoretical, PPT presentation, animation from YouTube
	Origin of Action potential its propagation in myelinated and non-myelinated nerve fibres.		2	Theoretical, PPT presentation, animation from youtube
	2. Ultra-structure of skeletal muscle, Molecular and chemical basis of muscle contraction.		2	Theoretical, PPT presentation, .animation from youtube
	Unit-2 Digestion	SP		
	Physiology of digestion in the alimentary canal;	SP	2	Theoretical, PPT presentation, .animation from YouTube

	Absorption of carbohydrates, proteins, lipids	SP	3	Theoretical, PPT presentation, animation from YouTube
	Class Test on Unit-1&2	SP	1	
	Question and Answers discussion	SP	1	
Feb	Unit-3 Respiration			
	Pulmonary ventilation, Respiratory volumes and capacities, Transport of Oxygen and carbon dioxide in blood	CG	4	Theoretical, PPT presentation, animation from YouTube
	Class Test on Unit-3	CG	1	
	Unit-4 Excretion			
	Structure of nephron,	CG	1	Theoretical, PPT presentation, animation from YouTube
	Mechanism of Urine formation, Counter-current Mechanism	CG	2	Theoretical, PPT presentation, notes in Google classroom
	Class Test on Unit-4	CG	1	
	Unit-5 Cardiovascular system			
	Composition of blood,	SP	1	Theoretical, PPT presentation, animation from YouTube
Mar	Homeostasis,	SP	1	Theoretical, PPT presentation, animation from YouTube
	Structure of Heart,	SP	1	Theoretical, PPT presentation, animation from YouTube
	Origin and conduction of the cardiac impulse, Cardiac cycle	SP	3	Theoretical, PPT presentation, animation from YouTube
	Unit-6 Reproduction and Endocrine Glands	CG		
	Physiology of male reproduction	CG	1	Theoretical, PPT presentation, animation from YouTube
	hormonal control of spermatogenesis	CG	1	Theoretical, PPT presentation,

				animation from YouTube
	Physiology of female reproduction:	SP	1	Theoretical, PPT presentation, animation from YouTube
	hormonal control of menstrual cycle.	SP	1	Theoretical, PPT presentation, animation from YouTube
	Structure and function of pituitary, thyroid, pancreas and adrenal		2	Theoretical, PPT presentation, animation from YouTube
	Class Test on Unit-5&6	SP	1	Classroom
Apr	Unit 7 Carbohydrate: Structure and Metabolism			
	Introduction to Carbohydrates, Structure & Types of Carbohydrates,	CG	2	Theoretical, PPT presentation, animation from YouTube
	Isomerism, Introduction to Intermediary metabolism: Glycolysis, Krebs cycle	CG	2	Theoretical, PPT presentation, animation from YouTube
	Pentose phosphate pathway, Gluconeogenesis, Electron transport chain	CG	1	Theoretical, PPT presentation, animation from YouTube
	Unit-8 Lipid: Structure and Metabolism	CG		
	Introduction to Lipids: Definitions; fats and oils; classes of lipids; Lipoproteins; Biosynthesis and β oxidation of palmitic acid	CG	1	Theoretical, PPT presentation, animation from YouTube
	Unit-9 Protein: Structure and metabolism			
	Proteins and their biological functions, functions of amino acids, physicochemical properties of amino acids.	SP	2	Theoretical, PPT presentation, animation from YouTube Animation
May	Peptides – structure and properties; primary structure of protein, secondary, tertiary and quaternary structures. Transamination, Deamination and Urea Cycle.	SP	2	Theoretical, PPT presentation, animation from YouTube

	Unit-10 Enzymes			
	Introduction, Classification of Enzymes, Mechanism of action, Enzyme Kinetics, Inhibition and Regulation	SP	1	Theoretical, PPT presentation, animation from YouTube Animation
	Class Test on Uni-7,8,9,10	SP	1	IN CLASSROOM
	TOTAL CLASS IN HOURS		47	

Resources :

1. Berg, J. M., Tymoczko, J. L. and Stryer, L. (2006). Biochemistry. VI Edn. W.H Freeman & Co.
2. Chatterjea, MN and Shinde, R (2012) . A Textbook of Medical Biochemistry. 8th Edn. Jaypee Pub., N.Delhi
3. Guyton, A.C. and Hall, J.E. (2011). Textbook of Medical Physiology, XII Edition, Harcourt Asia Pvt. Ltd/ W.B. Saunders Company
4. Murray, R.K., Granner, D.K., Mayes, P.A. and Rodwell, V.W. (2009). Harper's Illustrated Biochemistry. XXVIII Edition. Lange Medical Books/Mc Graw Hill.
5. Nelson, D. L., Cox, M. M. and Lehninger, A.L. (2009). Principles of Biochemistry. IV Edition. W.H. Freeman and Co.
6. Sherwood, L. (2013). Human Physiology from cells to systems. 8th Edn., Brooks & Cole
7. Tortora, G.J. and Derrickson, B.H. (2009). Principles of Anatomy and Physiology, XII Edition, John Wiley & Sons, Inc.
8. Widmaier, E.P., Raff, H. and Strang, K.T. (2008) Vander's Human Physiology, XI Edition., McGraw Hill
9. Elaine N. Marieb, 2006. Human Anatomy & Physiology, Pearson Education.

□

***Remarks will specify**

- The nature of the class-topic (viz. Theoretical, Practical, and Tutorial).
- Methodology of teaching (whether using ICT, engaging students in group discussion, quiz etc. etc.)

Different modes of assessment.

Department of Zoology, Basirhat College

Session- 2019-2020

Semester- 4th SEM General

Lesson Plan for Course: Environment and public health...Code: ZOOGCOR04 Credit: 4....

3. Course coordinator:..CHINMAY GHOSH..., UDAY HOSSAIN

4. Course Outcome :

- i) CO1: Can recognize the sources of hazardous substances for environment and can understand their toxicity in living system.
- ii) CO2: Can understand the importance of climate change and their effect on public health.
- iii) CO3: Can appreciate the mechanism of different kinds of pollution due to human activity and its consequences as manifested in different health issues.
- iv) CO4: Can understand how waste is generated in modern human societies and how it should be managed for cleaner and healthier society.
- v) CO5: Can determine different environmental pollution parameter through suitable laboratory techniques.

Course planner

Month	Course Topic	Teacher	Class-hour	Remarks*
Jan	Unit 1: Introduction	CHINMAY GHOSH		
	Sources of environmental hazards Hazard identification and accounting.		3	Theoretical, PPT presentation, .animation from YouTube
	Fate of Toxic and persistent substances in environment		2	Theoretical, PPT presentation, animation from you tube animation.
	Dose response evaluation. Exposure assessment		2	
	Class test and question and answers discussion.		2	
	Unit 2: Climate change	CHINMAY GHOSH		
	Greenhouse gases and global warming, Acid rain		3	Theoretical, PPT presentation, .animation from YouTube
Feb	Ozone layer destruction		2	Theoretical, PPT presentation, animation from YouTube
	Effect of climate change on public health.		2	
	Unit 3: Pollution	CHINMAY GHOSH		

	Air pollution: source and effect		2	Theoretical, PPT presentation, Google meet, notes in Google classroom, animation from YouTube
	Water pollution: sources and effects		2	Theoretical, PPT presentation, Google meet, notes in Google classroom
	Noise pollution: Source and effects		2	
Mar	Pollution control		2	Theoretical, PPT presentation, animation from YouTube, Google meet, notes in Google classroom
	Class Test		1	In Google classroom
	Unit 4: Waste management technologies	Uday Hossian		
	Sources of wastes		2	Theoretical, PPT presentation, .animation from YouTube, notes in Google classroom
	Types and characteristics of wastes		2	Theoretical, PPT presentation, .notes in Google classroom
	Sewage disposal and its management		3	Theoretical, PPT presentation, .animation from YouTube, notes in Google classroom
Apr	Solid waste disposal		2	Theoretical, PPT presentation, .notes in Google classroom
	Biochemical waste handling and disposal		2	Theoretical, PPT presentation, .notes in Google classroom
	Waste from thermal power plants.		2	

	Class test		1	In classroom
	INTERNAL ASSESSMENT ON Unit-1, 2, 3,4 ,5 in Classroom.			
	Unit-5 : Diseases	UDAY HOSSAIN	2	Theoretical, PPT presentation, .notes in Google Classroom.
	1. Cause , symptoms and control of tuberculosis.			
	2. Asthma			Lecture method.
	3. Cholera	1		Lecture method
	4. Minamata disease			Lecture method
MAY	5. Typhoid	1		Lecture method. PPT presentation.
	6. Filariasis			Lecture method. PPT presentation. Projector.
	7. Class Test on Unit-5		1	Classroom
	1. Questions and Answers discussion on overall topic	CHINMOY GHOSH	1	Discussion, Lecture, Board work, Analysis in Classroom.
SEM-IV CLASS ENDS				
TOTAL		45 HOURS		

Resources :

- Books: Cutter, S.L, Environmental risk and hazards, Joseph F Louvar and B Diane Louver Health and Environmental Risk Analysis fundamentals with applications; “Risk assessment and management handbook”, Kolluru Rao, Bartell Steven, Pitblado R and Stricoff, Kofi Asante Duah “ Risk assessment in environmental management.
- Other resources : Youtube animation links, Wikipedia, some ebooks

*Remarks will specify

- The nature of the class-topic (viz. Theoretical, Practical, and Tutorial).
- Methodology of teaching (whether using ICT, engaging students in group discussion, quiz etc. etc.)

Different modes of assessment. (Please check UGC evaluation